

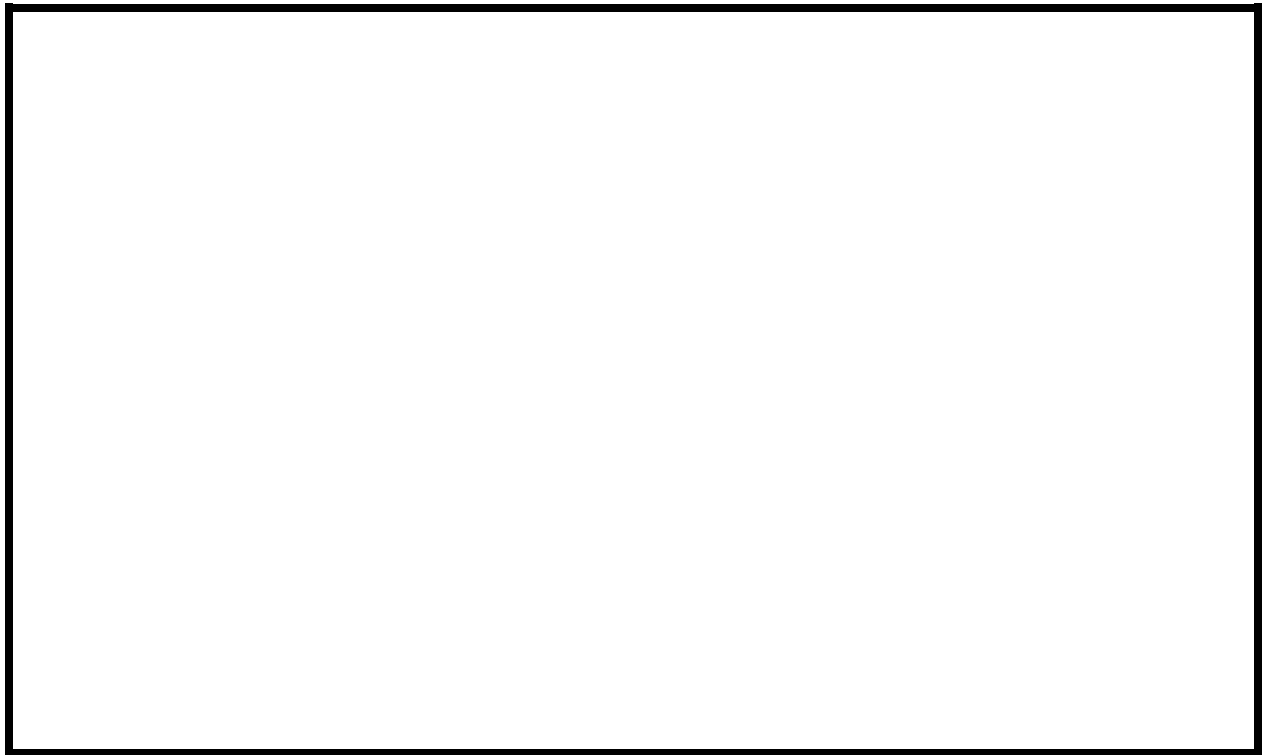
Name: _____

Date: _____

Animal Artist Activity

Directions:

Work with a partner for this activity. Your partner will think of an animal and describe its adaptations to you without telling you what it is. Listen to your partner as they describe the animal and its adaptations. Draw the animal as they describe it to you and write out its adaptations on the lines provided.



What are two special body parts this animal has to help it live?

1) _____

2) _____
